

OMAHA PUBLIC SCHOOLS
Omaha, Nebraska

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2018-2019

The purpose of this report is to provide analysis of 2018-19 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home and are refugees to the United States. These statistics are based upon the OPS student population as it existed on October 1 of the 2018-19 school year (Official Fall Membership).

Key Points

- OPS K-12 students currently participating in the EL Program includes 9,106 ELs or 18.0% of the K-12 student population. About 25% of elementary and 10.1% of secondary students are ELs.
- EL services have been provided to 18,128 or 36.1% of the K-12 student population.
- The EL program has grown by more than 500% percent over the last 23 years. There was a 6% increase in students served from 2017-18 to 2018-19.
- There are 20,137 students in the district who speak 121 different languages other than English in the home, regardless of EL status.
- There are 2,743 refugee students in the district coming from 15 different countries making up 5.4% of the K-12 student population.
- The number of refugees is up 123% over the last nine years with the largest growth coming from Southeast Asian countries.

Examination of the district's English Learner program's participation, student's home languages, and the refugee student population assists school policy makers, staff, and community to better understand the levels of students needing EL and other cultural and language services within the Omaha Public Schools. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. Attached are various charts reflecting numbers of students being served by the district's EL program, speak languages other than English in the home, and are refugees to the United States.

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OMAHA PUBLIC SCHOOLS
K-12 EL STUDENTS & REFUGEE STUDENTS
OFFICIAL FALL MEMBERSHIP 2018-19
TABLE I

SENIOR HIGH SCHOOLS	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Benson Magnet.....	47	58	74	83	262	19.8%	325	24.5%	1,326
Bryan.....	48	80	59	45	232	12.8%	69	3.8%	1,815
Burke.....	10	11	32	17	70	3.6%	58	3.0%	1,963
Central.....	40	56	64	70	230	8.8%	141	5.4%	2,603
North Magnet.....	19	5	14	3	41	2.2%	43	2.3%	1,842
Northwest.....	50	45	65	37	197	12.4%	287	18.1%	1,583
South Magnet.....	112	109	101	86	408	15.6%	33	1.3%	2,623
Total HS	326	364	409	341	1,440	10.5%	956	7.0%	13,755

MIDDLE SCHOOLS	5	6	7	8	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Beveridge Magnet.....	-	20	13	15	48	5.7%	25	2.9%	849
Bryan.....	-	-	42	36	78	9.3%	15	1.8%	839
A. Buffett Magnet.....	6	9	2	7	24	2.1%	13	1.2%	1,118
Davis.....	-	8	7	6	21	2.8%	17	2.2%	759
King Science/Technology Magnet.....	7	10	10	13	40	5.8%	44	6.4%	689
Lewis & Clark.....	-	15	50	44	109	12.3%	136	15.3%	886
Marrs Magnet.....	93	58	65	63	279	22.5%	2	0.2%	1,242
McMillan Magnet.....	-	9	12	10	31	4.2%	29	3.9%	742
Monroe.....	-	31	30	28	89	10.9%	133	16.3%	815
Morton Magnet.....	-	12	9	9	30	4.2%	40	5.5%	722
Nathan Hale.....	-	22	13	19	54	9.1%	161	27.1%	594
Norris.....	-	41	81	61	183	16.1%	5	0.4%	1,140
Total MS	106	235	334	311	986	9.5%	620	6.0%	10,395

OTHER SECONDARY	5	6	7	8	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Accelere.....	-	-	-	-	-	-	2	8	10	5.6%	7	3.9%	180
Adult High School.....	-	-	-	-	-	-	-	-	-	-	-	-	-
Blackburn Senior High Program.....	-	-	-	-	-	1	-	2	3	2.0%	3	2.0%	149
ESL Teen Literacy.....	-	-	-	-	50	45	17	2	114	100.0%	33	28.9%	114
Gateway to College.....	-	-	-	-	-	-	-	-	-	0.0%	1	2.4%	42
Homebound.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	4
Independent Study Program.....	-	-	-	-	-	-	-	8	8	5.8%	8	5.8%	138
Integrated Learning Program at Saratoga.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	98
Interim/Contracted.....	-	-	-	1	-	2	5	-	8	4.3%	7	3.7%	188
Lord, J.P.....	-	-	-	-	-	-	-	-	-	0.0%	1	2.7%	37
Omaha Virtual Middle School.....	-	-	1	-	-	-	-	-	1	2.6%	-	0.0%	39
Omaha Virtual High School.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	74
Parrish.....	-	-	-	-	-	1	-	-	1	1.7%	-	0.0%	60
Secondary Success Program.....	-	-	-	2	-	-	-	-	2	7.7%	-	0.0%	26
Transition Program at Career Center.....	-	-	-	-	-	-	-	-	-	0.0%	2	5.6%	36
Transition Program at PVA.....	-	-	-	-	-	-	-	-	-	0.0%	1	1.7%	59
Transition Program at South Omaha Site.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	42
Transition Program at UNMC.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	6
UNO/OPS Middle College Program.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	42
Total Other Secondary	-	-	1	3	50	49	24	20	147	11.0%	63	4.7%	1,334
TOTAL SECONDARY	106	235	335	314	376	413	433	361	2,573	10.1%	1,639	6.4%	25,484

ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL ESL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Adams.....	9	4	3	9	1	4	-	30	10.4%	-	0.0%	288
Ashland Park/Robbins.....	76	63	61	44	47	20	22	333	38.6%	3	0.3%	863
Bancroft.....	61	62	41	44	39	32	17	296	37.2%	4	0.5%	796
Beals.....	21	15	12	12	9	7	8	84	25.0%	9	2.7%	336
Belle Ryan.....	12	8	4	5	3	2	1	35	12.5%	8	2.9%	280
Belvedere.....	5	7	5	7	6	4	-	34	8.1%	15	3.6%	420
Benson West.....	18	21	21	21	17	10	-	108	21.9%	70	14.2%	493
Boyd.....	16	12	12	7	5	2	-	54	16.8%	22	6.8%	322
Castelar.....	78	75	62	58	53	56	-	382	58.5%	-	0.0%	653
Catlin Magnet.....	3	4	1	1	1	1	-	11	7.0%	1	0.6%	158
Central Park.....	13	7	2	4	2	5	-	33	8.8%	5	1.3%	377
Chandler View.....	39	41	33	29	24	13	13	192	29.3%	2	0.3%	655
Columbian.....	4	1	-	1	-	1	-	7	3.0%	-	0.0%	233
Conestoga Magnet.....	11	11	10	9	5	4	3	53	15.3%	18	5.2%	347
Crestridge Magnet.....	29	19	21	21	11	9	-	110	28.4%	1	0.3%	388
Dodge.....	16	12	6	6	6	3	-	49	12.3%	26	6.5%	398
Druid Hill.....	11	9	16	12	7	6	-	61	21.1%	19	6.6%	289
Dundee.....	14	11	12	10	3	10	10	70	13.9%	27	5.3%	505
Edison.....	23	22	23	15	15	13	-	111	24.2%	61	13.3%	459
Field Club.....	67	74	45	41	39	35	-	301	46.7%	10	1.6%	645
Florence.....	2	-	2	1	-	-	-	6	2.7%	4	1.8%	222
Fontenelle.....	25	33	39	29	23	15	-	164	26.9%	108	17.7%	610
Franklin.....	12	16	14	13	4	6	6	71	26.6%	25	9.4%	267
Fullerton Magnet.....	12	11	10	7	9	-	-	49	9.6%	1	0.2%	508
Gateway.....	69	91	57	32	28	23	14	314	35.1%	-	0.0%	894
Gilder.....	30	28	15	15	15	9	4	116	33.0%	-	0.0%	352

ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL ESL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Gomez Heritage.....	126	86	77	80	62	-	-	431	52.3%	-	0.0%	824
Harrison.....	11	9	11	9	6	8	8	62	20.7%	40	13.4%	299
Hartman.....	34	32	30	11	24	12	-	143	29.7%	109	22.7%	481
Highland.....	35	45	35	21	36	15	11	198	42.7%	-	0.0%	464
Indian Hill.....	44	54	44	43	33	28	13	259	41.4%	19	3.0%	626
Jackson.....	12	29	19	20	19	9	9	117	51.1%	-	0.0%	229
Jefferson.....	30	22	18	25	16	11	6	128	26.9%	-	0.0%	475
Joslyn.....	17	8	6	6	4	6	-	47	12.6%	7	1.9%	372
Kellom.....	37	38	24	16	22	8	10	155	34.5%	67	14.9%	449
Kennedy.....	18	15	10	6	5	10	-	64	28.4%	31	13.8%	225
King.....	15	14	13	9	6	4	-	61	17.4%	25	7.1%	351
Liberty.....	57	56	59	43	52	45	24	336	48.9%	8	1.2%	687
Lothrop Magnet.....	16	11	9	9	6	-	-	51	16.6%	3	1.0%	308
Masters.....	5	2	3	3	1	-	-	14	4.9%	5	1.8%	283
Miller Park.....	4	5	6	4	3	4	-	26	7.3%	6	1.7%	358
Minne Lusa.....	8	5	7	3	5	1	-	29	8.8%	4	1.2%	330
Mount View.....	9	13	3	10	6	5	-	46	13.7%	17	5.1%	336
Oak Valley.....	14	5	9	8	3	2	-	41	19.0%	4	1.9%	216
Pawnee.....	24	21	17	10	13	9	5	99	23.7%	1	0.2%	418
Picotte.....	5	2	2	1	4	-	-	14	4.1%	4	1.2%	341
Pinewood.....	8	12	9	5	3	2	-	39	15.1%	16	6.2%	259
Ponca.....	-	-	1	1	-	-	-	2	1.3%	-	0.0%	149
Prairie Wind.....	12	19	9	7	9	5	-	61	8.3%	25	3.4%	732
Rose Hill.....	10	15	14	7	8	5	-	59	20.8%	44	15.5%	283
Saddlebrook.....	8	6	4	1	2	3	-	24	5.1%	14	3.0%	469
Sherman.....	19	13	11	12	7	6	-	68	30.1%	1	0.4%	226
Skinner Magnet.....	8	9	7	6	5	7	-	42	9.8%	11	2.6%	428
Spring Lake Magnet.....	97	97	103	77	67	-	-	441	59.5%	-	0.0%	741
Springville.....	17	12	10	8	6	3	-	56	13.0%	32	7.4%	432
Standing Bear.....	11	8	3	9	2	-	-	33	6.0%	8	1.5%	550
Sunny Slope.....	3	9	7	6	5	4	-	34	8.4%	16	3.9%	406
Wakonda.....	12	16	11	6	9	5	-	59	16.6%	28	7.9%	356
Walnut Hill.....	34	30	25	23	22	13	4	151	34.3%	90	20.5%	440
Washington.....	6	4	3	4	4	6	6	33	11.0%	22	7.3%	301
Western Hills Magnet.....	5	3	3	4	1	2	3	21	6.4%	7	2.1%	328
Wilson Focus School.....	-	-	-	4	6	-	2	12	5.2%	1	0.4%	229
Total Elementary	1,447	1,382	1,149	970	854	529	199	6,530	25.0%	1,104	4.2%	26,159

OTHER ELEMENTARY	KG	1	2	3	4	5	6	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood Center @ Yates	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood Center PK @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Skinner	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebased PK	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebound	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Integrated Learning Program	-	-	-	1	-	-	-	1	3.1%	-	0.0%	32
Interim/Contracted Elementary	-	1	-	-	-	-	-	1	1.4%	-	0.0%	71
Lord JP	-	-	-	-	-	-	-	-	0.0%	-	0.0%	29
Omaha Virtual Elementary School	-	-	1	-	-	-	-	1	1.1%	-	0.0%	93
Total Other Elementary	-	1	1	1	-	-	-	3	0	-	0.0%	229
Total Elementary	1,447	1,383	1,150	971	854	529	199	6,533	24.8%	1,104	4.2%	26,388

Prepared by Research Division

Birth Country	Total Students K-12	% of Refugees
Afghanistan	82	3.0%
Bhutan	86	3.1%
Burundi	3	0.1%
DR Congo	43	1.6%
Ethiopia	50	1.8%
Iraq	11	0.4%
Kenya	213	7.8%
Myanmar (Burma)	599	21.8%
Nepal	285	10.4%
Rwanda	2	0.1%
Somalia	147	5.4%
Sudan	104	3.8%
Syrian Arab Republic	63	2.3%
Tanzania, United Republic of	43	1.6%
Thailand	1012	36.9%
Grand Total	2743	100.0%

CURRENT EL SUMMARY:				REFUGEE SUMMARY:			
Elementary Buildings		Secondary Buildings		Elementary Buildings		Secondary Buildings	
K	1,447	5-8	990	K	122	5-8	622
1-3	3,504	9-12	1,583	1-3	501	9-12	1,017
4-6	1,582			4-6	481		
Total	6,533	Total	2,573	Total	1,104	Total	1,639
Total EL K-12		9,106		Total Refugee K-12		2,743	
Total K-12		50,526		Total K-12		50,526	
Total % EL K-12		18.0%		Total % Refugee K-12		5.4%	



**OMAHA PUBLIC SCHOOLS
ENGLISH LEARNERS STATUS BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2018-19**

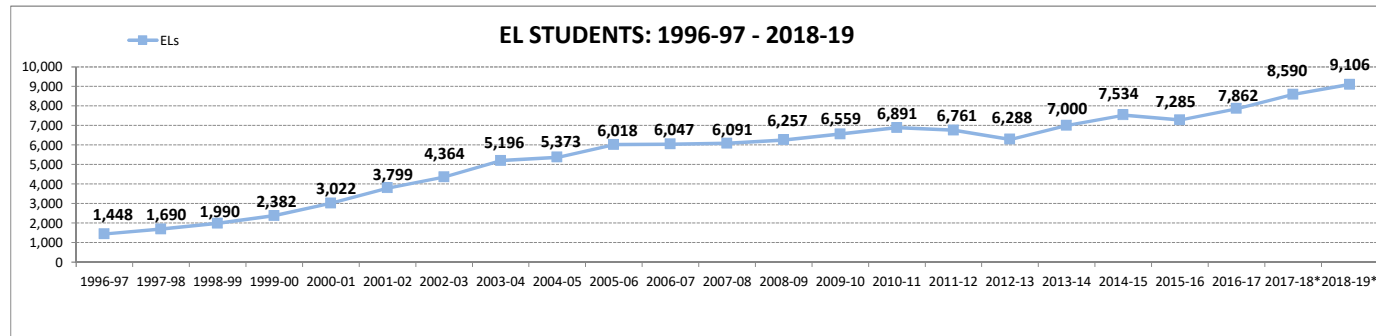
TABLE II

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
EL	1447	1383	1150	971	854	635	434	335	314	376	413	433	361	9,106
Exited EL	-	46	208	472	607	820	675	842	814	783	732	775	727	7,501
Exited to Special Education Services	-	9	19	44	101	115	136	175	168	159	133	154	148	1,361
Waived Service	43	19	26	25	11	16	4	4	3	1	1	4	3	160
Total	1,490	1,457	1,403	1,512	1,573	1,586	1,249	1,356	1,299	1,319	1,279	1,366	1,239	18,128
Current EL Students	1,447	1,383	1,150	971	854	635	434	335	314	376	413	433	361	9,106
No EL Status	2,613	2,620	2,407	2,569	2,584	2,583	2,385	2,473	2,461	2,435	2,418	2,217	2,633	32,398
Total Enrollment	4,103	4,077	3,810	4,081	4,157	4,169	3,634	3,829	3,760	3,754	3,697	3,583	3,872	50,526
% EL	35.3%	33.9%	30.2%	23.8%	20.5%	15.2%	11.9%	8.7%	8.4%	10.0%	11.2%	12.1%	9.3%	18.0%

EL STUDENTS: 1996-1997 to 2018-19

TABLE III

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.32%		
1997-98	1,690	43,855	3.85%	16.71%	16.71%
1998-99	1,990	43,961	4.53%	17.75%	37.43%
1999-00	2,382	43,950	5.42%	19.70%	64.50%
2000-01	3,022	43,997	6.87%	26.87%	108.70%
2001-02	3,799	44,431	8.55%	25.71%	162.36%
2002-03	4,364	44,594	9.79%	14.87%	201.38%
2003-04	5,196	44,577	11.66%	19.07%	258.84%
2004-05	5,373	45,082	11.92%	3.41%	271.06%
2005-06	6,018	45,228	13.31%	12.00%	315.61%
2006-07	6,047	45,607	13.26%	0.48%	317.61%
2007-08	6,091	45,223	13.47%	0.73%	320.65%
2008-09	6,257	45,588	13.73%	2.73%	332.11%
2009-10	6,559	46,346	14.15%	4.83%	352.97%
2010-11	6,891	47,060	14.64%	5.06%	375.90%
2011-12	6,761	47,940	14.10%	-1.89%	366.92%
2012-13	6,288	48,013	13.10%	-7.00%	334.25%
2013-14	7,000	48,524	14.43%	11.32%	383.43%
2014-15	7,534	49,427	15.24%	7.63%	420.30%
2015-16	7,285	49,359	14.76%	-3.31%	403.11%
2016-17	7,862	49,622	15.84%	7.92%	442.96%
2017-18*	8,590	50,226	17.10%	9.26%	493.23%
2018-19*	9,106	50,526	18.02%	6.01%	528.87%



* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.



OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2018-19
TABLE IV

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,081	1,041	1,045	1,160	1,250	1,270	1,125	1,224	1,166	1,237	1,163	1,147	1,045	14,954	74.26%
Karen	134	146	140	155	139	140	120	122	117	124	101	131	105	1,674	8.31%
Somali (includes Maay-Maay)	66	69	63	75	61	52	61	57	52	38	43	52	60	749	3.72%
Nepali	49	45	35	22	35	26	26	30	28	29	30	34	32	421	2.09%
Nuer	17	28	16	21	33	31	24	36	29	32	31	28	43	369	1.83%
Arabic	25	20	25	19	26	13	25	26	18	19	22	30	20	288	1.43%
Karenni	15	21	23	12	13	22	14	21	18	21	16	13	13	222	1.10%
Burmese	21	19	19	22	16	16	16	11	12	7	11	9	9	188	0.93%
French	10	13	12	10	7	16	16	10	15	9	9	7	8	142	0.71%
Vietnamese	4	5	7	6	12	11	10	10	11	9	8	14	8	115	0.57%
Swahili	6	6	4	8	5	13	6	2	11	9	10	10	5	95	0.47%
Q'anjoba'l	11	16	10	7	10	7	3	5	2	5	4	7	3	90	0.45%
Chin	13	6	9	10	7	7	3	3	4	3	1	5	4	75	0.37%
Pushto	9	6	5	4	6	1	4	1	4	2	4	1	3	50	0.25%
Dinka	5	5	2	5	1	2	3	2	4	2	4	3	6	44	0.22%
Chinese	7	4	5	7	2	1	3		2	1		1	1	34	0.17%
Hmong	4	2	3	2	1	5	3		4	2	2		2	30	0.15%
Russian	1	3	3	4	5	4	1	2		3		2	2	30	0.15%
Kachin	4	2	3	2	4	2	1	1	2		1	1	5	28	0.14%
Tamil	6	6	1	4		4	2	2	1					26	0.13%
Amharic	2	4	4	1		2	2	1	2		2	3	1	24	0.12%
Kirundi	1	3	3	2	2	1	2	1	2	1	1	3	2	24	0.12%
Persian	1	2	2	5	3	2		1	2	2	3	1		24	0.12%
Tajik	2	1	4		3		1	1	2	1		5	3	23	0.11%
Urdu	3	2	3	5		2			1	1	3			20	0.10%
Hindi	2	3	3	3	3	1	1	1	1			1		19	0.09%
Tagalog	2				2		3	3	1	2	1	3	2	19	0.09%
Telugu	6	6	3		1	1				1				18	0.09%
Maban	2	1	1	1	2	1	2	1			2	1	3	17	0.08%
Acoli		1	2			5	1	1	4			2		16	0.08%
Uduk				1	1	1	2	1	1	1	2	1	2	13	0.06%
Oromo	2	3	1	2	2			1		1				12	0.06%
Other languages	2	2	1	1		1	1		1	1		1		11	0.05%
Portuguese	2			1		1	1		1	2	2	1		11	0.05%
Bengali; ben	1		3	3		1		1					1	10	0.05%
Ewe		2	1	2	1			1			1	2		10	0.05%
Farsi	1	4	2	2					1					10	0.05%
Filipino	1		1	1			4		2			1		10	0.05%
Japanese					1	1	2		2	1	1	1	1	10	0.05%
Bantu (Other)	1		2	1	1	1			2				1	9	0.04%
Twi				1		2	1		1		2	1		8	0.04%
German			1			2		1		2		1		7	0.03%
Indonesian	1	1			1		3	1						7	0.03%
Lao					2			3		1	1			7	0.03%
Mine		1					2		2	1	1			7	0.03%
Yoruba					1	3		2		1				7	0.03%
Afro-Asiatic (Other)	1			4				1						6	0.03%
Korean	1	2					1		1	1				6	0.03%
Micronesian				1	1			1	1	1		1		6	0.03%
Nyanja	1		1			2		1		1				6	0.03%
Krahn				1			2			1			1	5	0.02%
Philippine (Other)						2	1				1		1	5	0.02%
Shona						1		1	1		1		1	5	0.02%
Bulgarian							1	1	1				1	4	0.02%
Haitian		2				1	1							4	0.02%
Igbo						1			1		1		1	4	0.02%
Kinyarwanda						1			1			2		4	0.02%
Pohnpeian											2	1	1	4	0.02%
Thai		1						1	1			1		4	0.02%
Croatian								1			1		1	3	0.01%
Greek	1			1		1					1			3	0.01%
Gujarati		1		1							1			3	0.01%
Indo-European (Other)			2	1										3	0.01%
Kru	1							2						3	0.01%
Mandingo							1			1		1		3	0.01%
Mayan languages	1					1		1						3	0.01%

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Omaha								2	1					3	0.01%
Punjabi	1	1											1	3	0.01%
Sinhala								1	1				1	3	0.01%
Wolof	1			1					1					3	0.01%
Akan							1		1					2	0.01%
Armenian		1				1								2	0.01%
Creoles and pidgins (Other)							1	1						2	0.01%
Czech				1	1									2	0.01%
Dzongkha											1	1		2	0.01%
Hausa						1		1						2	0.01%
Hebrew				1		1								2	0.01%
Italian									2					2	0.01%
Kannada	1		1											2	0.01%
Lingala	1					1								2	0.01%
Lithuanian								1			1			2	0.01%
Luo (Kenya and Tanzania)		1	1											2	0.01%
Mendankwe											2			2	0.01%
Pilipino								1	1					2	0.01%
Pingelapese						1					1			2	0.01%
Serbian							1			1				2	0.01%
Tigrinya			1						1					2	0.01%
Turkish				1		1								2	0.01%
Ukrainian				1		1								2	0.01%
Albanian			1											1	0.00%
Altaic (Other)				1										1	0.00%
Austronesian (Other)									1					1	0.00%
Blin							1							1	0.00%
Bosnian		1												1	0.00%
Burun												1		1	0.00%
Cebuano						1								1	0.00%
Creoles and pidgins, English-based (Other)			1											1	0.00%
Creoles and pidgins, French-based (Other)			1											1	0.00%
Ekajuk			1											1	0.00%
Elamite													1	1	0.00%
Estonian					1									1	0.00%
Hungarian								1						1	0.00%
Kurdish		1												1	0.00%
Lakota										1				1	0.00%
Malay												1		1	0.00%
Marshallese								1						1	0.00%
Mende													1	1	0.00%
Minangkabau		1												1	0.00%
Navajo							1							1	0.00%
North American Indian (Other)									1					1	0.00%
Oriya					1									1	0.00%
Ponca									1					1	0.00%
Sign languages				1										1	0.00%
Siouan languages													1	1	0.00%
Tai (Other)													1	1	0.00%
Abkhazian														0	0.00%
Fang														0	0.00%
Luba-Katanga														0	0.00%
Oshiwambo														0	0.00%
Polish														0	0.00%
South Ndebele														0	0.00%
Speaking a Language Other Than English	1,530	1,511	1,477	1,603	1,663	1,689	1,506	1,605	1,546	1,578	1,494	1,532	1,403	20,137	100.00%
Count of Languages	47	45	46	49	38	53	46	51	53	40	40	42	41	121	
English or No Language Recorded	2,573	2,566	2,333	2,478	2,494	2,480	2,128	2,224	2,214	2,176	2,203	2,051	2,469	30,389	
Total Students	4,103	4,077	3,810	4,081	4,157	4,169	3,634	3,829	3,760	3,754	3,697	3,583	3,872	50,526	
% Speaking a Language Other Than English	37.29%	37.06%	38.77%	39.28%	40.00%	40.51%	41.44%	41.92%	41.12%	42.04%	40.41%	42.76%	36.23%	39.85%	
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	



OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12
OFFICIAL FALL MEMBERSHIP 2018-19

TABLE V

SENIOR HIGH SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson Magnet.....	197	180	38	7	47	7	33	8	27	544	1,326	41.0%
Bryan.....	1,117	17	28	16	12	8	-	-	33	1,231	1,815	67.8%
Burke.....	193	13	19	23	8	13	-	3	74	346	1,963	17.6%
Central.....	559	24	56	29	25	33	5	3	51	785	2,603	30.2%
North Magnet.....	148	24	6	24	4	2	-	5	16	229	1,842	12.4%
Northwest.....	152	184	15	13	25	16	22	14	62	503	1,583	31.8%
South Magnet.....	1,975	7	15	4	1	4	1	2	22	2,031	2,623	77.4%
Total HS	4,341	449	177	116	122	83	61	35	285	5,669	13,755	41.2%

MIDDLE SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Beveridge Magnet.....	244	10	12	5	3	11	-	-	37	322	849	37.9%
Bryan.....	517	1	22	11	-	3	-	-	22	576	839	68.7%
A. Buffett Magnet.....	82	1	1	2	1	4	1	-	63	155	1,118	13.9%
Davis.....	42	8	8	6	5	10	-	1	30	110	759	14.5%
King Science/Technology Magnet.....	62	22	16	9	13	2	4	1	11	140	689	20.3%
Lewis & Clark.....	129	42	40	16	25	15	11	12	21	311	886	35.1%
Marrs Magnet.....	1,022	-	-	-	-	2	-	-	15	1,039	1,242	83.7%
McMillan Magnet.....	96	22	9	8	1	-	2	1	7	146	742	19.7%
Monroe.....	80	98	17	7	9	5	11	5	8	240	815	29.4%
Morton Magnet.....	48	14	9	6	9	1	1	2	39	129	722	17.9%
Nathan Hale.....	32	123	3	10	8	4	19	10	6	215	594	36.2%
Norris.....	809	-	6	1	-	4	-	-	16	836	1,140	73.3%
Total MS	3,163	341	143	81	74	61	49	32	275	4,219	10,395	40.6%

OTHER SECONDARY	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Accelere.....	46	3	3	4	-	1	-	-	-	57	180	31.7%
Adult High School.....	-	-	-	-	-	-	-	-	-	-	-	-
Blackburn Senior High Program.....	20	-	1	6	-	1	-	-	-	28	149	18.8%
ESL Teen Literacy.....	77	7	5	-	-	3	2	-	20	114	114	100.0%
Gateway to College.....	6	-	1	-	-	-	-	-	-	7	42	16.7%
Homebound.....	-	-	-	-	-	-	-	-	-	-	4	0.0%
Independent Study Program.....	32	1	3	2	2	-	-	-	1	41	138	29.7%
Integrated Learning Program at Saratoga.....	5	-	-	-	-	-	-	-	1	6	98	6.1%
Interim/Contracted.....	27	2	1	3	1	2	-	1	2	39	188	20.7%
Lord, J.P.....	11	1	-	1	-	-	-	-	-	13	37	35.1%
Omaha Virtual Middle School.....	2	-	-	-	-	-	-	-	-	2	39	5.1%
Omaha Virtual High School.....	7	-	-	-	-	1	-	-	-	8	74	10.8%
Parrish.....	6	-	-	1	-	-	-	-	-	7	60	11.7%
Secondary Success Program.....	2	-	-	-	-	-	-	-	-	2	26	7.7%
Transition Program at Career Center.....	7	-	1	2	-	-	-	-	2	12	36	33.3%
Transition Program at PVA.....	2	-	1	-	-	1	-	-	1	5	59	8.5%
Transition Program at South Omaha Site.....	7	-	-	-	-	-	-	-	-	7	42	16.7%
Transition Program at UNMC.....	1	-	-	-	-	-	-	-	-	1	6	16.7%
UNO/OPS Middle College Program.....	9	-	-	-	-	-	-	-	-	9	42	21.4%
Total Other Secondary	267	14	16	19	3	9	2	1	27	358	1,334	26.8%
TOTAL SECONDARY	7,771	804	336	216	199	153	112	68	587	10,246	25,484	40.2%

ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Adams.....	20	6	6	3	-	-	-	1	11	47	286	16.4%
Ashland Park/Robbins.....	501	-	10	2	-	-	-	-	3	516	795	64.9%
Bancroft.....	450	-	-	4	-	-	-	-	9	463	760	60.9%
Beals.....	100	-	1	-	3	6	-	-	11	121	309	39.2%
Belle Ryan.....	55	-	1	3	-	-	3	-	9	71	252	28.2%
Belvedere.....	24	17	2	7	3	-	-	-	-	53	404	13.1%
Benson West.....	19	72	3	-	3	3	14	14	14	142	492	28.9%
Boyd.....	10	9	4	4	24	3	-	4	39	97	306	31.7%
Castelar.....	528	-	-	-	-	-	-	-	2	530	619	85.6%
Catlin Magnet.....	18	-	-	2	-	3	-	-	3	26	157	16.6%
Central Park.....	30	9	-	-	-	1	9	1	-	50	345	14.5%
Chandler View.....	294	-	5	9	-	-	-	-	15	323	629	51.4%
Columbian.....	6	-	-	2	-	1	-	-	10	19	213	8.9%
Conestoga Magnet.....	37	15	7	6	13	2	2	-	3	85	316	26.9%
Crestridge Magnet.....	146	-	-	1	-	3	-	-	19	169	387	43.7%

ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non- English	Total Non- English	Total Enrollment	% Non-English
Dodge.....	11	11	8	3	-	3	3	4	28	71	388	18.3%
Druid Hill.....	35	23	12	1	2	1	-	1	3	78	277	28.2%
Dundee.....	51	6	-	-	9	13	4	1	14	98	504	19.4%
Edison.....	14	32	39	7	12	12	-	2	31	149	458	32.5%
Field Club.....	370	-	1	-	2	3	-	-	26	402	613	65.6%
Florence.....	9	7	-	1	-	-	-	-	-	17	222	7.7%
Fontenelle.....	45	117	2	3	8	1	9	13	11	209	582	35.9%
Franklin.....	56	15	7	6	9	1	1	2	2	99	267	37.1%
Fullerton Magnet.....	55	-	2	2	2	2	-	-	9	72	492	14.6%
Gateway.....	589	-	-	1	-	-	-	-	6	596	855	69.7%
Gilder.....	176	-	3	-	-	1	-	-	6	186	352	52.8%
Gomez Heritage.....	584	-	-	-	-	1	-	-	6	591	749	78.9%
Harrison.....	10	29	2	-	-	9	5	11	16	82	299	27.4%
Hartman.....	17	155	-	1	-	-	17	14	4	208	445	46.7%
Highland.....	327	-	-	3	-	-	-	-	4	334	433	77.1%
Indian Hill.....	330	-	59	17	-	10	-	-	20	436	625	69.8%
Jackson.....	157	-	1	-	-	-	-	-	3	161	212	75.9%
Jefferson.....	233	-	-	-	-	-	-	-	2	235	475	49.5%
Joslyn.....	21	1	1	1	-	2	-	1	54	81	339	23.9%
Kellom.....	92	7	75	-	20	8	3	1	18	224	409	54.8%
Kennedy.....	16	45	9	8	-	-	2	2	-	82	199	41.2%
King.....	38	17	-	4	10	2	1	5	6	83	319	26.0%
Liberty.....	410	-	8	3	2	1	-	-	12	436	651	67.0%
Lothrop Magnet.....	32	7	12	4	3	-	-	-	3	61	264	23.1%
Masters.....	10	7	3	1	-	3	-	-	5	29	282	10.3%
Miller Park.....	15	5	9	5	2	-	-	-	4	40	331	12.1%
Minne Lusa.....	27	2	5	3	5	-	-	-	-	42	316	13.3%
Mount View.....	7	40	-	4	1	1	10	1	2	66	315	21.0%
Oak Valley.....	49	-	10	-	-	-	-	-	10	69	200	34.5%
Pawnee.....	164	-	4	3	2	-	-	-	6	179	401	44.6%
Picotte.....	2	-	-	-	2	2	-	-	16	22	316	7.0%
Pinewood.....	14	16	4	-	3	-	13	1	12	63	204	30.9%
Ponca.....	4	-	-	-	-	1	-	-	-	5	148	3.4%
Prairie Wind.....	36	5	19	5	2	9	-	-	34	110	726	15.2%
Rose Hill.....	11	49	-	1	2	2	5	8	6	84	280	30.0%
Saddlebrook.....	5	-	-	-	18	6	-	-	12	41	444	9.2%
Sherman.....	96	1	-	2	-	-	-	-	1	100	210	47.6%
Skinner Magnet.....	38	11	3	3	1	1	-	-	5	62	368	16.8%
Spring Lake Magnet.....	532	-	-	-	-	2	-	-	17	551	689	80.0%
Springville.....	14	25	4	-	25	-	2	5	18	93	430	21.6%
Standing Bear.....	10	-	-	-	5	5	-	-	53	73	530	13.8%
Sunny Slope.....	26	7	8	2	1	2	-	-	14	60	392	15.3%
Wakonda.....	18	49	2	6	1	2	3	2	2	85	298	28.5%
Walnut Hill.....	70	43	39	1	16	3	4	22	17	215	423	50.8%
Washington.....	31	4	19	3	11	-	-	2	10	80	300	26.7%
Western Hills Magnet.....	26	3	-	6	-	3	-	1	5	44	328	13.4%
Wilson Focus School.....	54	1	2	-	-	-	-	1	2	60	229	26.2%
Total Elementary	7,175	868	411	153	222	134	110	120	683	9,876	24,859	39.7%

OTHER ELEMENTARY	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non- English	Total Non- English	Total Enrollment	% Non-English
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center @ Yates	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center PK @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Skinner	-	-	-	-	-	-	-	-	-	-	-	-
Homebased PK	-	-	-	-	-	-	-	-	-	-	-	-
Homebound	-	-	-	-	-	-	-	-	-	-	4	0.0%
Integrated Learning Program	1	-	1	-	-	-	-	-	-	2	32	6.3%
Interim/Contracted Elementary	2	-	1	-	-	-	-	-	1	4	25	16.0%
Lord JP	4	2	-	-	-	-	-	-	-	6	29	20.7%
Omaha Virtual Elementary School	1	-	-	-	-	1	-	-	1	3	93	3.2%
Total Other Elementary	8	2	2	-	-	1	-	-	2	15	183	8.2%
Total Elementary	7,183	870	413	153	222	135	110	120	685	9,891	25,042	39.5%
Total K-12	14,954	1,674	749	369	421	288	222	188	1,272	20,137	50,526	39.9%

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2018-19

March 4, 2019



KEY POINTS

- OPS K-12 students currently participating in the EL Program includes **9,106** ELs or **18.0%** of the K-12 student population. About **25% of elementary** and **10.1% of secondary** students are ELs.
- EL services have been provided to **18,128** or **36.1%** of the K-12 student population.
- The EL program has grown by more than **500%** percent over the last 23 years. There was a **6%** increase in students served from 2017-18 to 2018-19.
- There are **20,137** students in the district who speak **121** different languages other than English in the home, regardless of EL status.
- There are **2,743** refugee students in the district coming from **15** different countries making up **5.4%** of the K-12 student population.
- The number of refugees is up **123%** over the last nine years with the largest growth coming from Southeast Asian countries.
- These trends will continue to impact the services needed by students in the Omaha Public Schools.

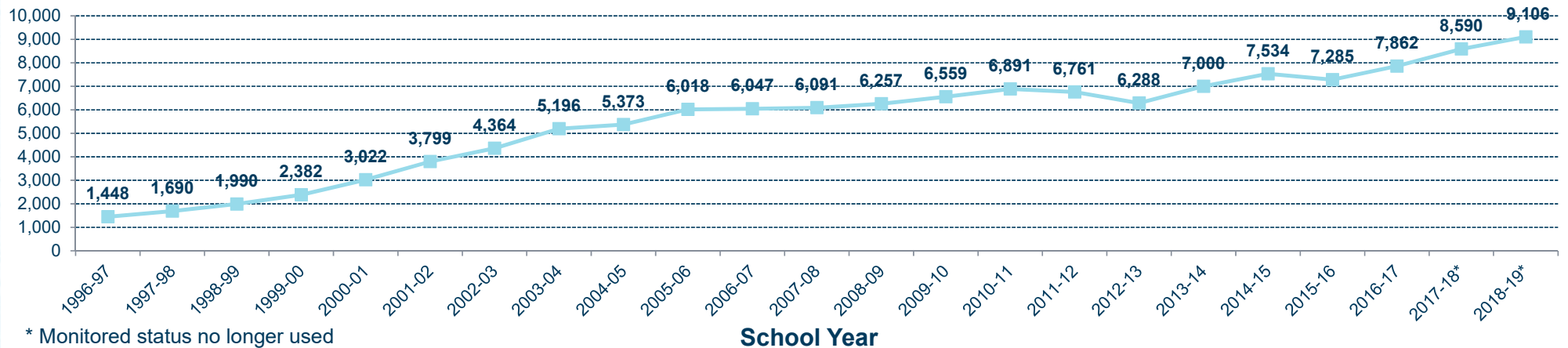


ENGLISH LEARNERS(EL/ELs)

	EL Students	Total Students with an EL Status
EL Students	9,106	18,128
% of District (K-12)	18.0%	36.1%
Count Of Languages	72	100*

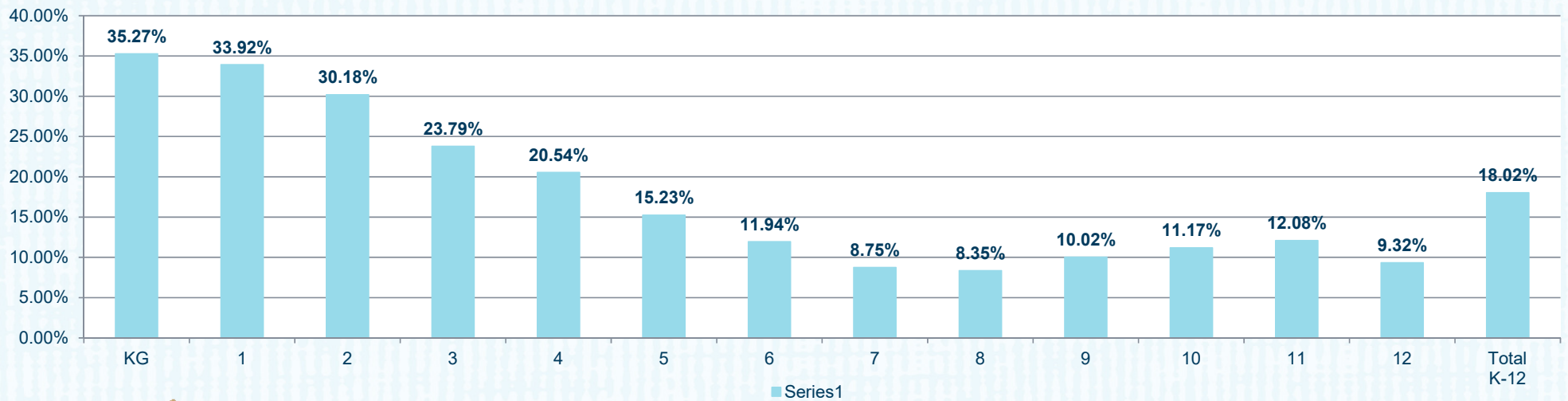
*Only includes students without an EL Status. There are 121 total languages spoken in the home by the total K-12 student population.

EL STUDENTS: 1996-97 - 2018-19*

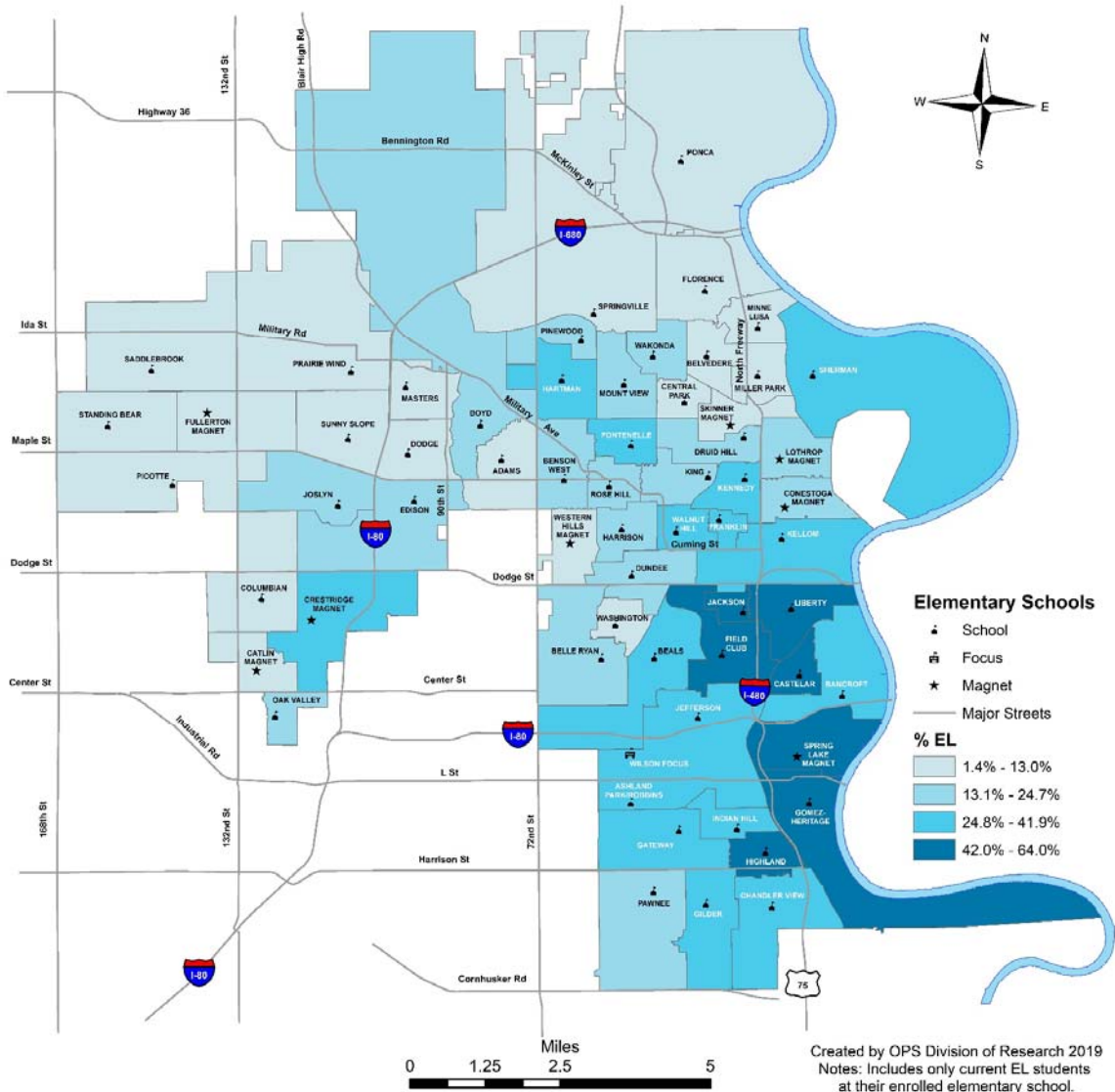


PERCENT OF EL STUDENTS BY GRADE

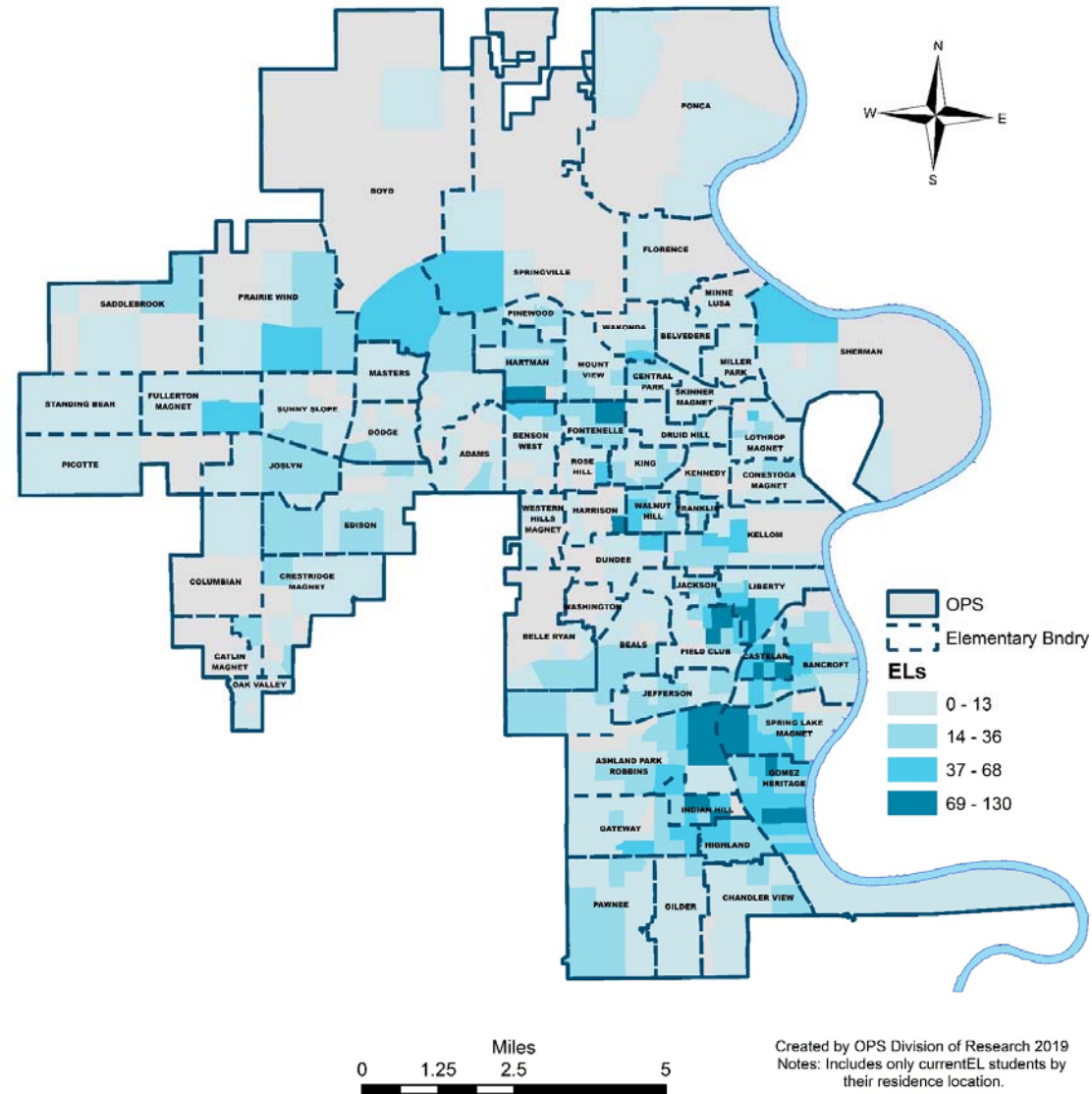
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total ESL
Total Students	4,103	4,077	3,810	4,081	4,157	4,169	3,634	3,829	3,760	3,754	3,697	3,583	3,872	50,526
EL Students	1,447	1,383	1,150	971	854	635	434	335	314	376	413	433	361	9,106
% ELs	35.27%	33.92%	30.18%	23.79%	20.54%	15.23%	11.94%	8.75%	8.35%	10.02%	11.17%	12.08%	9.32%	18.02%



EL STUDENTS BY ENROLLMENT ELEMENTARY SCHOOL: 2018-19 (K-6)



EL STUDENTS BY RESIDENCE UNIT ZONE: 2018-19 (K-12)



PERCENT OF STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY GRADE

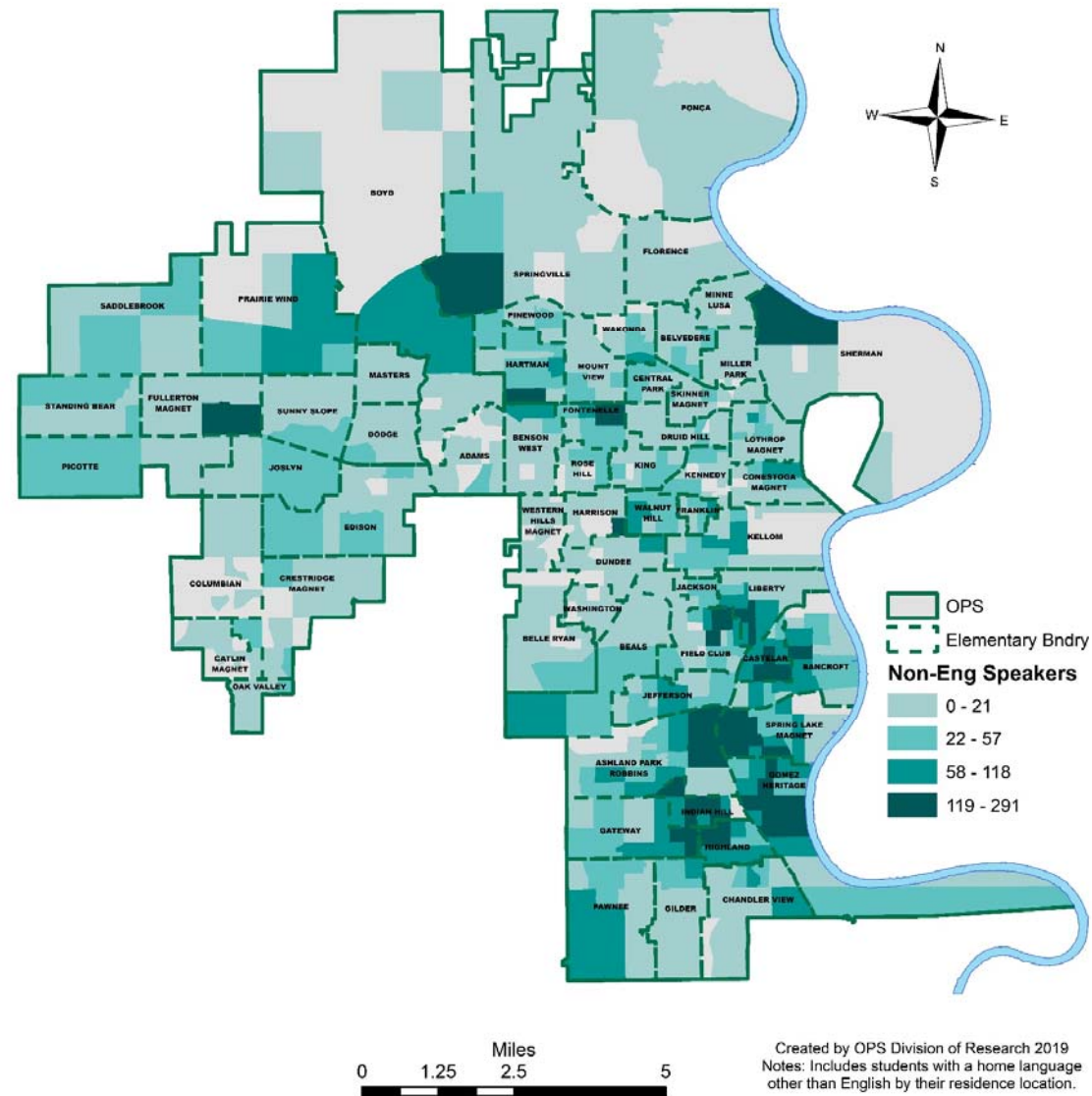
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers
Total Students	4,103	4,077	3,810	4,081	4,157	4,169	3,634	3,829	3,760	3,754	3,697	3,583	3,872	50,526
Students with Home Language Other than English	1,530	1,511	1,477	1,603	1,663	1,689	1,506	1,605	1,546	1,578	1,494	1,532	1,403	20,137
% With a Home Language Other than English	37.29%	37.06%	38.77%	39.28%	40.00%	40.51%	41.44%	41.92%	41.12%	42.04%	40.41%	42.76%	36.23%	39.85%



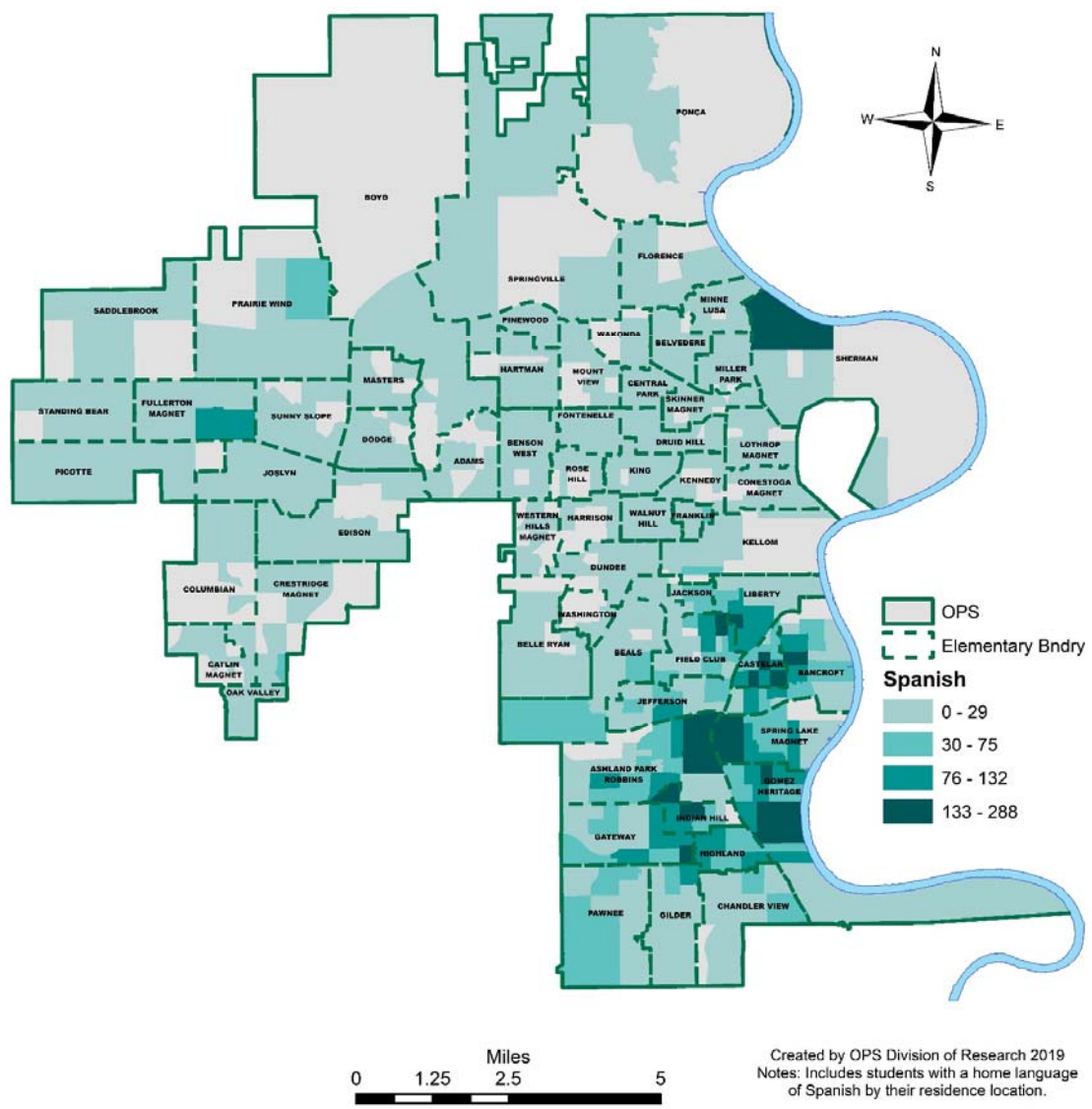
TOP 10 HOME LANGUAGES

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,081	1,041	1,045	1,160	1,250	1,270	1,125	1,224	1,166	1,237	1,163	1,147	1,045	14,954	74.26%
Karen	134	146	140	155	139	140	120	122	117	124	101	131	105	1,674	8.31%
Somali (includes Maay-Maay)	66	69	63	75	61	52	61	57	52	38	43	52	60	749	3.72%
Nepali	49	45	35	22	35	26	26	30	28	29	30	34	32	421	2.09%
Nuer	17	28	16	21	33	31	24	36	29	32	31	28	43	369	1.83%
Arabic	25	20	25	19	26	13	25	26	18	19	22	30	20	288	1.43%
Karenni	15	21	23	12	13	22	14	21	18	21	16	13	13	222	1.10%
Burmese	21	19	19	22	16	16	16	11	12	7	11	9	9	188	0.93%
French	10	13	12	10	7	16	16	10	15	9	9	7	8	142	0.71%
Vietnamese	4	5	7	6	12	11	10	10	11	9	8	14	8	115	0.57%
All Other Languages	183	182	178	170	145	170	150	136	154	118	126	140	118	1,970	9.78%
Speaking a Language Other Than English	1,530	1,511	1,477	1,603	1,663	1,689	1,506	1,605	1,546	1,578	1,494	1532	1,403	20,137	100.00%
Count of Languages*	47	45	46	49	38	53	46	51	53	40	40	42	41	121	

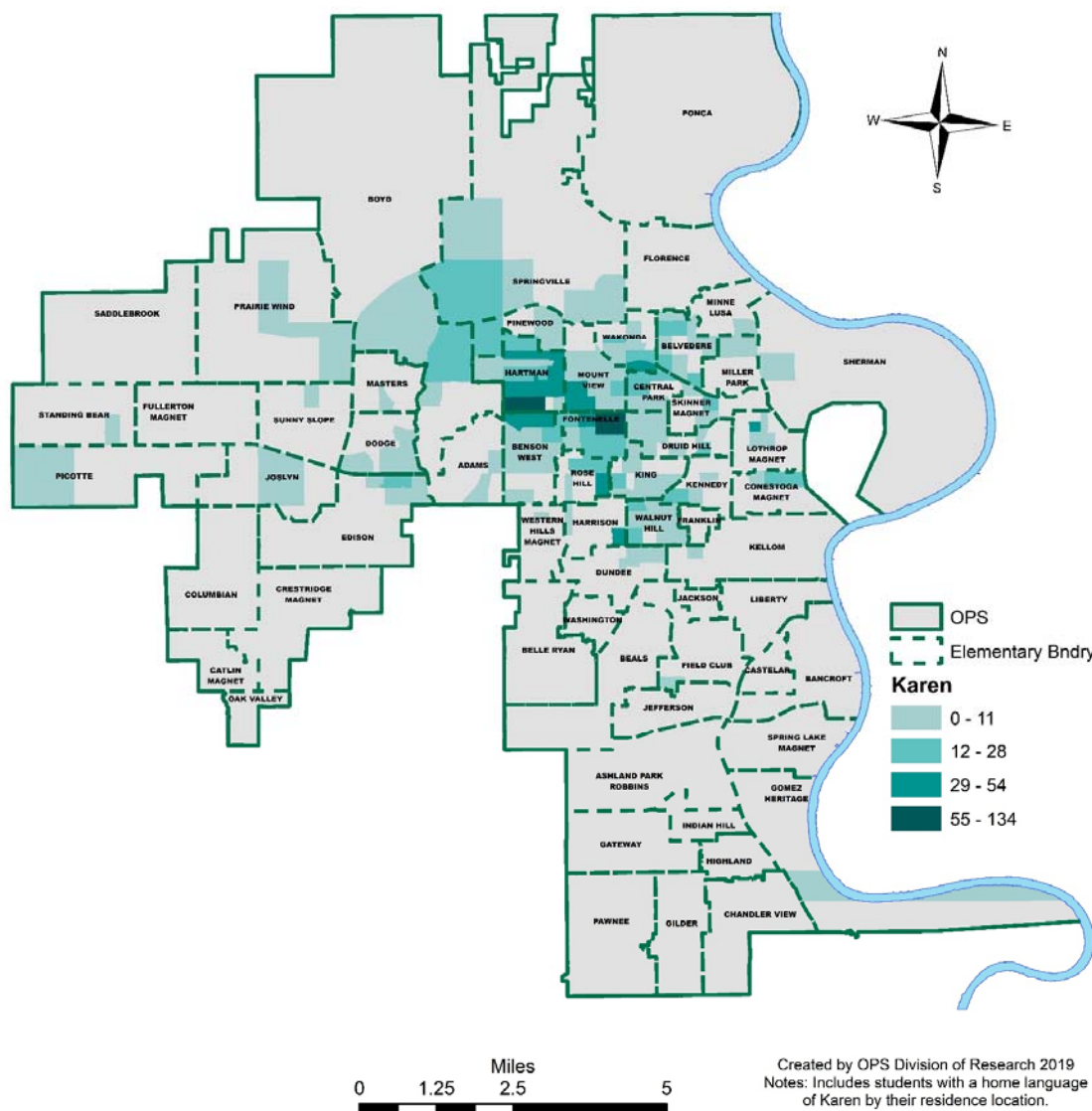
STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY RESIDENCE UNIT ZONE: 2018-19 (K-12)



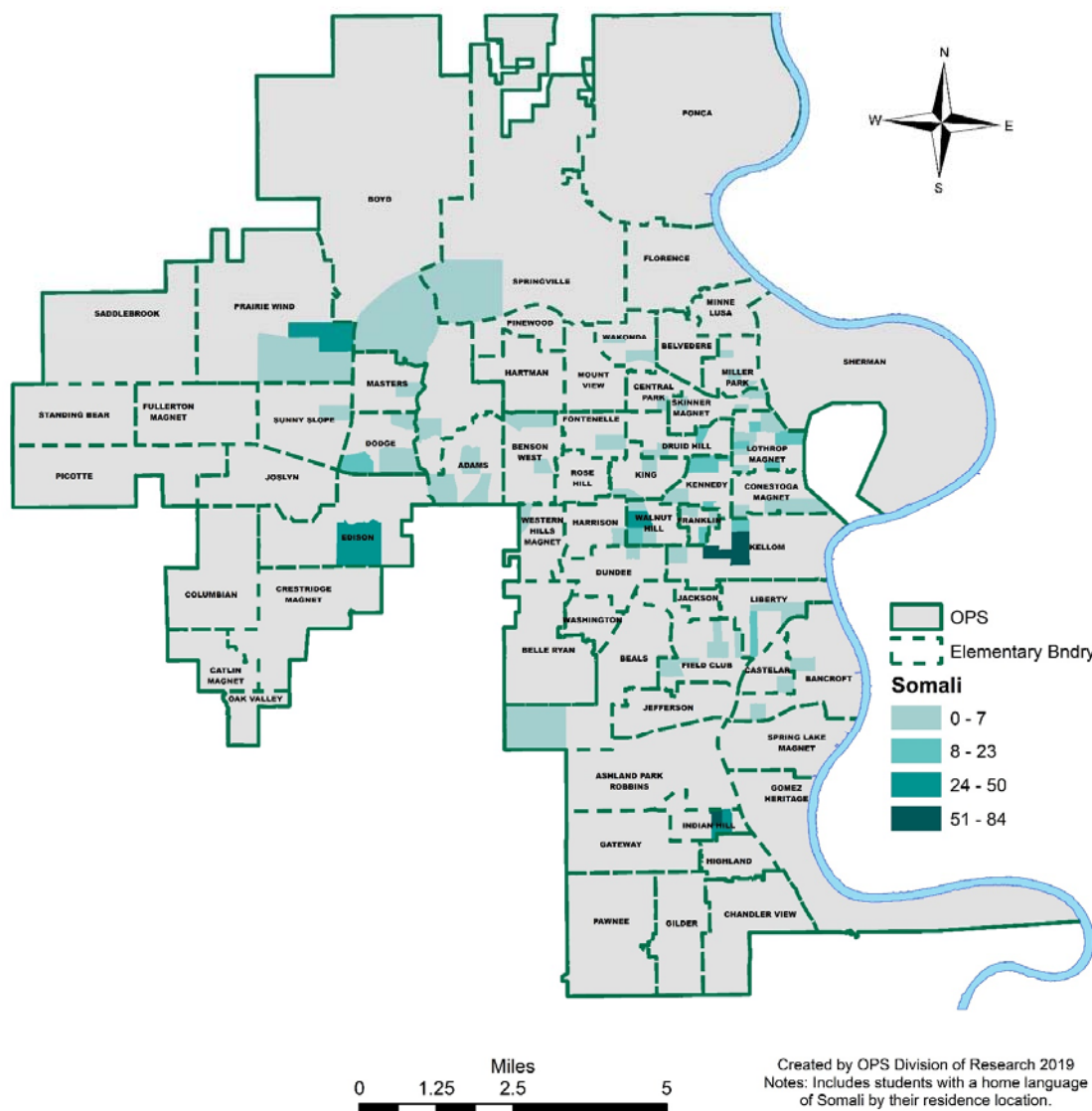
STUDENTS WITH A HOME LANGUAGE OF SPANISH BY RESIDENCE UNIT ZONE: 2018-19 (K-12)



STUDENTS WITH A HOME LANGUAGE OF KAREN BY RESIDENCE UNIT ZONE: 2018-19 (K-12)



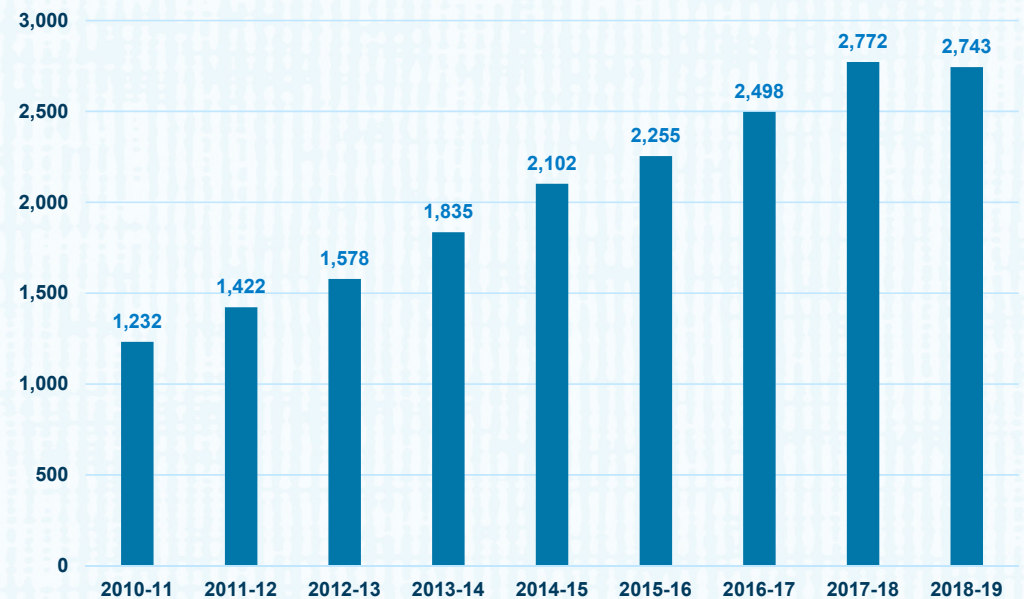
STUDENTS WITH A HOME LANGUAGE OF SOMALI (INCLUDES MAAY MAAY) BY RESIDENCE UNIT ZONE: 2018-19 (K-12)



STUDENTS DESIGNATED AS REFUGEES

Refugee Birth Country	Total Students K-12	% of Refugees
Afghanistan	82	3.0%
Bhutan	86	3.1%
Burundi	3	0.1%
DR Congo	43	1.6%
Ethiopia	50	1.8%
Iraq	11	0.4%
Kenya	213	7.8%
Myanmar (Burma)	599	21.8%
Nepal	285	10.4%
Rwanda	2	0.1%
Somalia	147	5.4%
Sudan	104	3.8%
Syria	63	2.3%
United Republic of Tanzania	43	1.6%
Thailand	1,012	36.9%
Grand Total	2,743	100.0%

OPS REFUGEES: 2010-11 to 2018-19



Refugee counts were recalculated in 2017-18 to include Afghanistan, Iraq, and Syria. The Democratic Republic (DR) of Congo also includes student with a reported birth country of Congo.

REFUGEE GROWTH BY COUNTRY: 2010-11 TO 2018-19

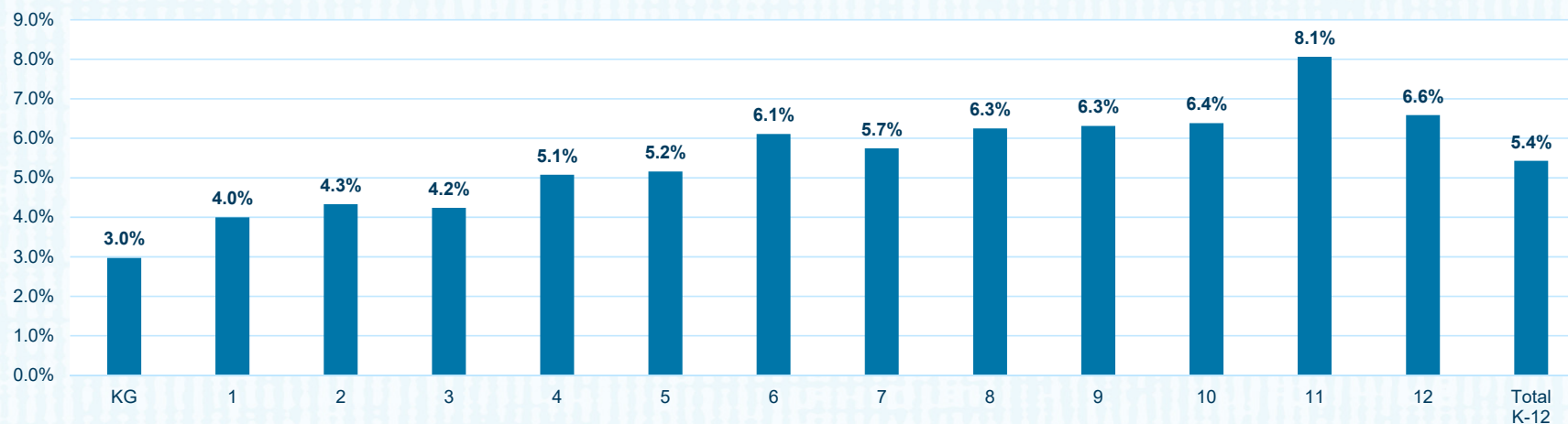
Refugee Birth Country	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	% Change 2010-11 to 2018-19
Afghanistan	3	1	2	2	7	23	27	43	82	2633%
Bhutan	7	15	33	54	83	84	82	82	86	1129%
Burundi	10	5	3	4	5	5	4	3	3	-70%
DR Congo	2	6	5	5	5	5	18	38	43	2050%
Ethiopia	58	56	53	58	57	50	44	46	50	-14%
Iraq	5	5	5	6	9	10	8	13	11	120%
Kenya	152	173	155	138	157	161	185	216	213	40%
Myanmar (Burma)	307	353	383	466	563	617	658	650	599	95%
Nepal	33	62	94	132	172	186	208	254	285	764%
Rwanda	7	6	3	2	1	1	0	0	2	-71%
Somalia	137	120	139	128	125	140	150	176	147	7%
Sudan	184	159	140	137	115	112	120	132	104	-43%
Syria	5	5	5	3	3	3	31	61	63	1160%
United Republic of Tanzania	19	22	23	24	23	20	19	36	43	126%
Thailand	303	434	535	676	777	838	944	1,022	1,012	234%
Grand Total	1,232	1,422	1,578	1,835	2,102	2,255	2,498	2,772	2,743	123%

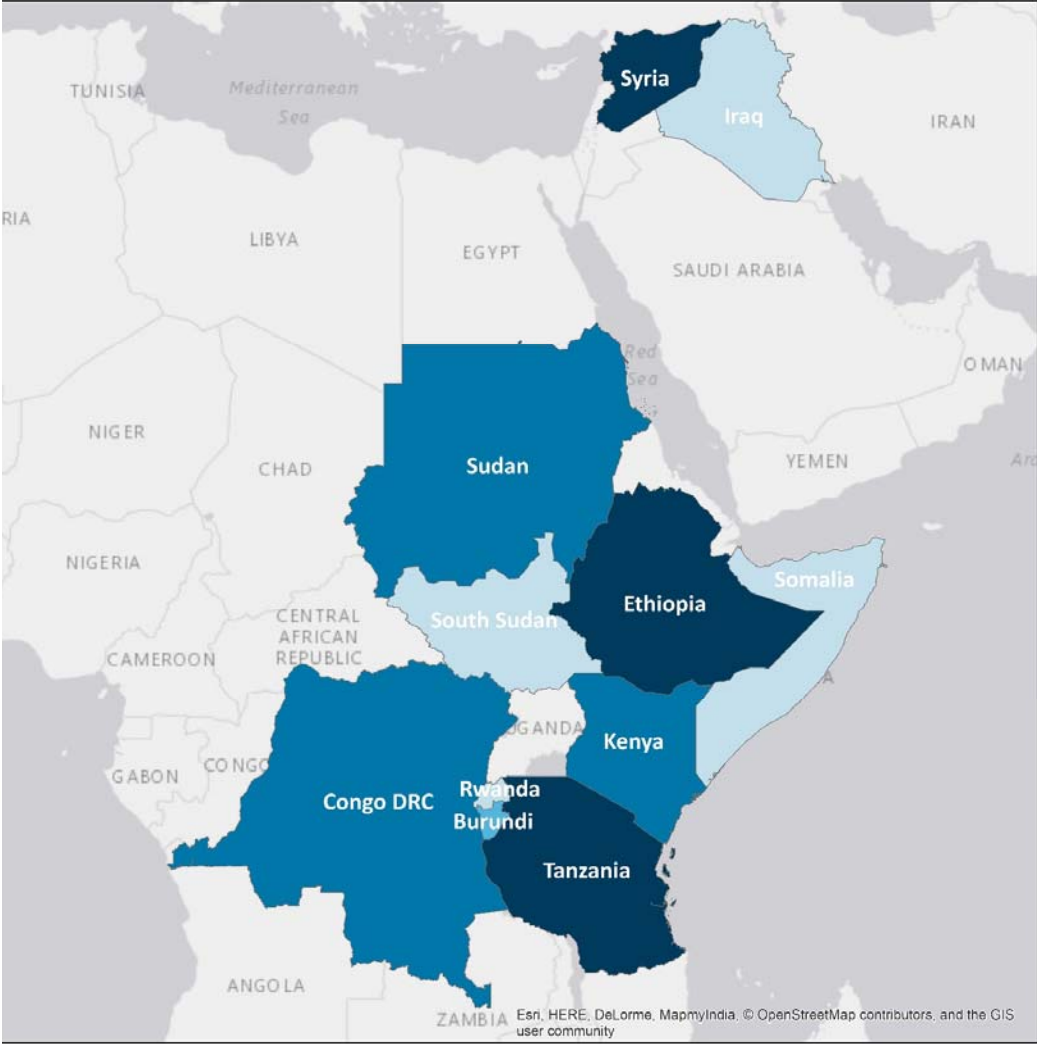
All years were recalculated in 2017-18 to include Afghanistan, Iraq, and Syria. The Democratic Republic (DR) of Congo also includes student with a reported birth country of Congo.



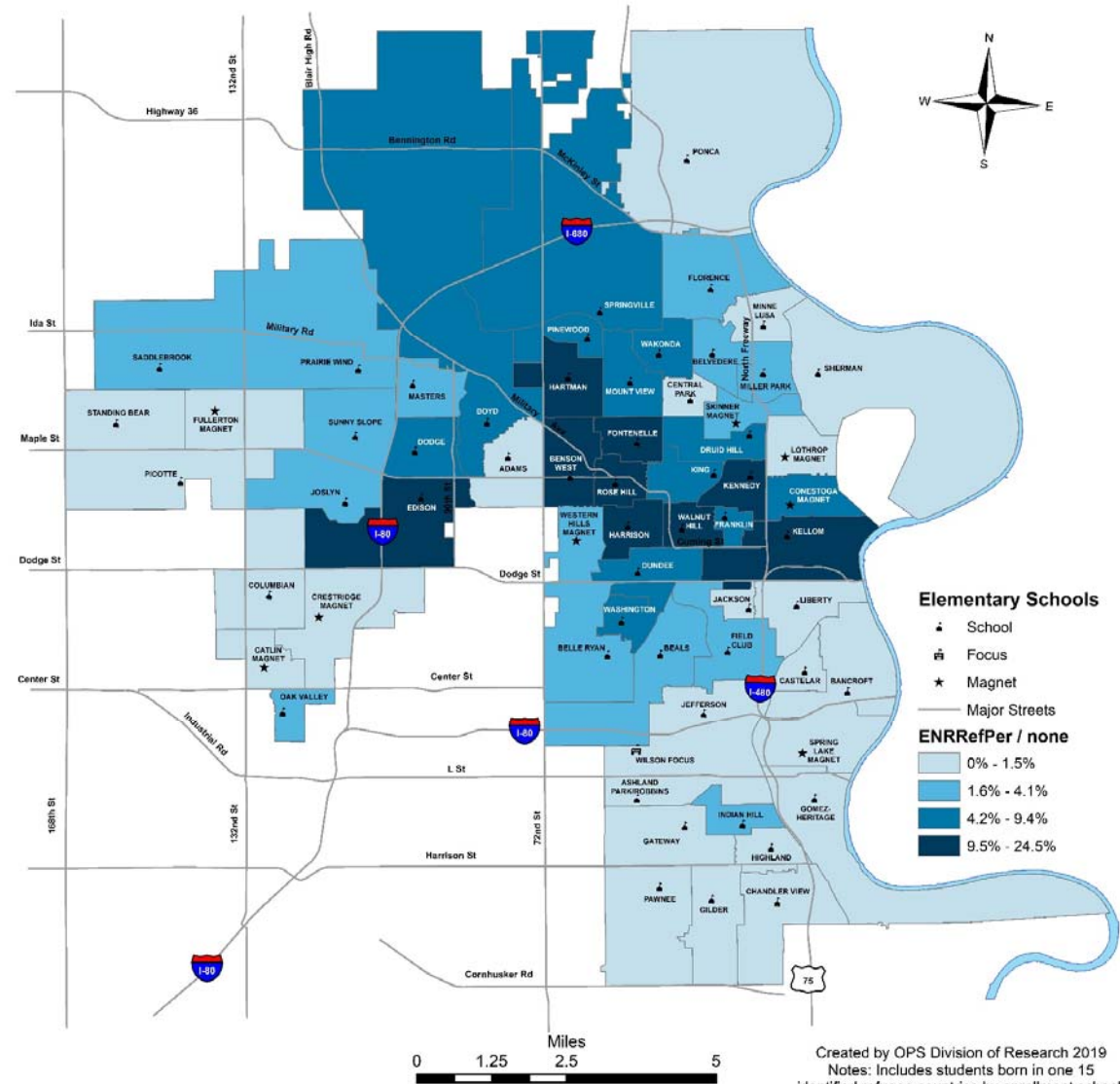
PERCENT OF STUDENTS DESIGNATED AS REFUGEES BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Refugees
Total Students	4,103	4,077	3,810	4,081	4,157	4,169	3,634	3,829	3,760	3,754	3,697	3,583	3,872	50,526
Refugee Students	122	163	165	173	211	215	222	220	235	237	236	289	255	2,743
% Refugee	3.0%	4.0%	4.3%	4.2%	5.1%	5.2%	6.1%	5.7%	6.3%	6.3%	6.4%	8.1%	6.6%	5.4%

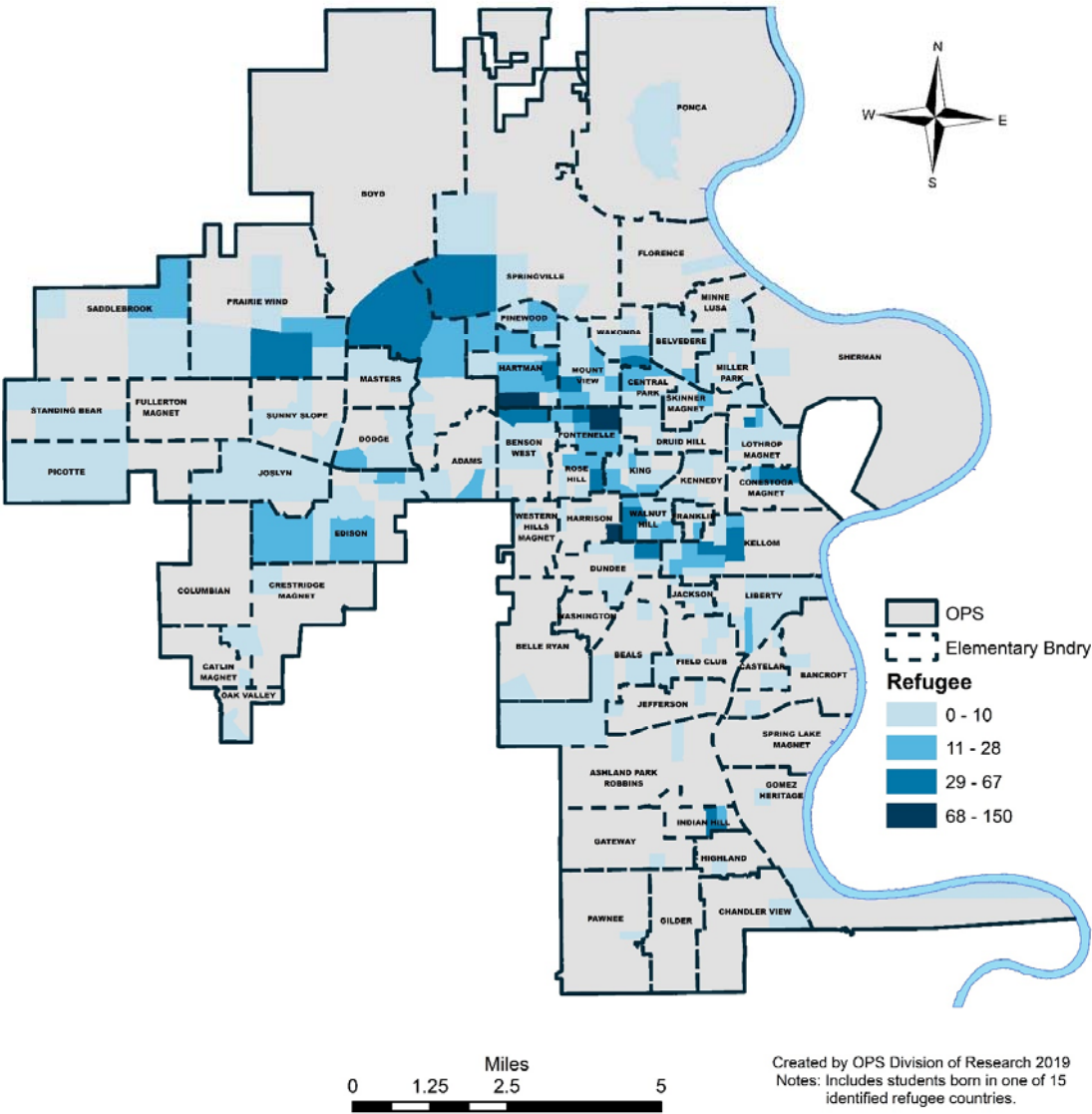




STUDENTS DESIGNATED AS REFUGEES BY ENROLLMENT ELEMENTARY SCHOOL: 2018-19 (K-6)



STUDENTS DESIGNATED AS REFUGEES BY RESIDENCE UNIT ZONE: 2018-19 (K-12)



Thank you.

